

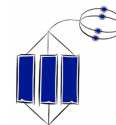
Term:

Week:

Room:

Big 6		Monday	Tuesday
Oral Language	Daily Notes:		
Vocabulary	8:45		
Phonological Awareness	8:55-9:05		
Phonics/ Spelling/ Word Study	9:05-9:55 Lesson 1		
Comprehension	9:55-10:45 Lesson 2		
Comprehension Strategies			
Making Connections	10:45-11:35 Lesson 3		
Visualising			
Think Aloud	11:35-11:45 Eating time		
Summarising			
Questioning	11:45-12:15 Lunch 1		
Self Monitoring			
Activating Prior Knowledge	12:15-1:05 Lesson 4		
Synthesising			
Predicting	1:05-1:55 Lesson 5		
Level of Questioning			
Here	1:55-2:25 Lunch 2		
Hidden			
Head	2:25-3:15 Lesson 6		
Text Type focus			
Persuasive:	3:15-3:30 Dismissal		

	Top 5 - The Big Ideas	Maths Lesson Structure
	"I can..."	Mental Routine:
Maths Strand	"I know..."	Problematished Situation:
Number and Algebra		Strategy Lesson:
Measurement and Geometry		
Statistics and Probability		Reflection:



	Wednesday	Thursday	Friday
Daily Notes:			
8:55-9:05			
9:05-9:55 Lesson 1			
9:55-10:45 Lesson 2			
10:45-11:35 Lesson 3			
11:35-11:45 Eating time			
11:45-12:15 Lunch 1			
12:15-1:05 Lesson 4			
1:05-1:55 Lesson 5			
1:55-2:25 Lunch 2			
2:25-3:15 Lesson 6			
3:15-3:30 Dismissal			

Secret Code Strategies				Formative Assessment
Subitise	s	Near doubles	nd	Sharing learning expectations
Count on	co	Friendly numbers	fn	Questioning
Count back	cb	Tallies	t	Feedback
Turn around	ta	Bridge through ten	btt	Self Assessment
Doubles	d	Number splitting	ns	Peer Assessment
Halves	h	Landmark numbers	ln	
Rainbow facts	rf	Round and adjust	ra	
Skip counting	sc	Balance and compensate	bc	

